

Medical Training Survey

2023 Report Royal Australasian College of Dental Surgeons

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THE 2023 MEDICAL TRAINING SURVEY

There is so much to learn from the rich data generated through the Medical Training Survey (MTS). As in past years, the headline results are interesting and important.

With five consecutive years' of MTS results now at our fingertips, we have the opportunity to examine the data closely and find the meaning beneath the surface. In this detail lies the evidence that can inform constructive change.

Organisations across the health sector owe it to current doctors in training, and our future medical workforce, to harness the value of this important data.

Once again, the MTS is proving an invaluable diagnostic tool, signalling what's going well in training and identifying issues to watch and act on. Trends are visible early, enabling close monitoring or swift action by the agencies best placed to respond and effect positive change.

Results this year are again broadly consistent with previous years, with some small but statistically significant variations. There is a lot going well in medical training with clear signs for optimism.

The 2023 MTS results show that the quality of supervision, orientation, education and training and patient safety training has improved. Trainees report that their workload and hours of work have reduced. Fewer trainees are considering leaving the profession. The upticks from last year's results, although small in change, are statistically significant and encouraging.

We also invite caution, given what is statistically significant may not always be practically meaningful with such a large sample size.

Early trends warrant close monitoring that is made possible by public access to the MTS data. It will be interesting to learn over time how much and what parts of trainee experiences relate to the easing of pandemicrelated pressures and what changes are flowing from both specific and systemic improvements.

Disappointingly, the culture of medical training needs ongoing attention. In such a complex system of shared accountabilities and responsibilities, there is no quick fix. The urgent need for ongoing commitment to building a culture of respect in medicine and medical training remains.

It is totally unacceptable that 54% of Aboriginal and Torres Strait Islander trainees experienced and/or witnessed bullying, harassment, discrimination and racism. It is inexcusable that 35% of all trainees did. The longitudinal MTS data makes clear that this area is yet to improve and shows a critical and urgent need for action.

There is nuance beneath the headline numbers and variation in the results, across medical disciplines, jurisdictions and health services. Year on year comparisons shine a light on where good things are happening and that specific initiatives are making a difference. It also spotlights areas where focus and action are needed.

Five years of legitimising trainees' experience, through MTS questions about culture and behaviour may in itself be encouraging doctors in training to speak up about these issues. Close longitudinal analysis is key.

There is a well-established link between culture and patient safety. Collaboration between frontline organisations will enable lasting cultural change. Ready public access to rich, longitudinal MTS data creates opportunities for shared learning that can support the cultural transformation our system needs.

The MTS again received strong participation from Aboriginal and Torres Strait Islander trainees with 176 responses. We value the feedback on experience of medical training provided by the Aboriginal and Torres Strait Islander trainees. This important data can support our journey towards providing culturally safe and appropriate medical training, and more broadly, culturally safe healthcare.

New questions on flexible training and working arrangements provide an important baseline to monitor future trends. Trainees report that their specialist colleges generally support (access to) flexible training, but this support is not replicated in the workplace. Nearly one in five considered accessing flexible working arrangements, but, were unable or chose not to access it.

I am grateful to every doctor in training who made it a priority to do the 2023 MTS. More than half Australia's doctors in training - 54.5% of trainees - have shared their insights. Agencies with the power to effect change must listen to what we are being told.



Dr Anne Tonkin AO Chair, Medical Board of Australia

INTRODUCTION

The Medical Training Survey (MTS) is a national, profession-wide survey of doctors in training in Australia. It is a confidential way to get national, comparative data to strengthen medical training in Australia. The MTS is conducted annually with doctors in training, with 2023 representing the fifth wave of data collection.

The objectives of the survey are to:

- promote better understanding of the quality of medical training in Australia
- identify how best to improve medical training in Australia, and

 identify and help deal with potential issues in medical training that could impact on patient safety, including environment and culture, unacceptable behaviours and poor supervision.

The Australian Health Practitioner Regulation Agency (Ahpra), on behalf of the Medical Board of Australia (the Board), commissioned EY Sweeney to undertake data collection and report on the results for the MTS.

METHOD

in 2023

Data collection for the MTS involved receiving responses to an online survey from n = 23,298 doctors in training, with n = 22,337 responses eligible for analysis (i.e. currently training in Australia) between 9 August and 8 October 2023.



survey

Different versions of the survey were used to reflect the particular training environment of doctors who are at different stages in their training. Doctors in training answered questions about their experiences in their workplace. This could be the doctor in training's current setting, workplace, placement or rotation, or might be a previous setting, if they have only been practising or training in their current setting for less than two weeks.

For this report, results for the Royal Australasian College of Dental Surgeons (RACDS) are presented at an overall level. To explore results within RACDS further, please visit medicaltrainingsurvey.gov.au/results.

INTERPRETING THIS REPORT

This report provides key results based on n = 21 doctors in training, at the RACDS compared against national results (n = 22,337 of all eligible doctors in training (i.e. currently training in Australia).

Bases exclude 'not applicable' responses or where the respondent skipped the question. Data in this report are unweighted. Labels on stacked charts are hidden for results 3% or less. Results with base sizes of less than n = 10 are suppressed.

Data percentages displayed throughout the report are rounded to the nearest whole number. As such, if there is an expectation for a given chart or table that all percentages stated should add to 100% or nets should equal to the sum of their parts, this may not happen due to rounding.

Profile	Training curriculum	Orientation	Assessment	Clinical supervision	Access to teaching Facilities
	Workplace environment a	and culture	Patient safety	Overall satisfaction	Future career intentions

Executive summary

OVERALL SATISFACTION

I would recommend my current training position to other doctors

		Total agree: 61%	Total disagree: 11%			
RACDS	(n=18)	11%	50%	28%	69	% 6%
		Total agree: 80%		т	otal disag	ree: 7%
National response	(n=18,656)	33%	47	%	13%	5%

I would recommend my current workplace as a place to train

	-	Total agree: 61%		То	tal disagree	e: 17%
RACDS	(n=18)	17%	44%	22%	11%	6%
	-	Total agree: 79%		Т	otal disagr	ee: 7%
National response	(n=18,660)	34%	45%		14%	5%
Key: Strongly agree	Agree	Neither agree nor	disagree Disa	agree	Strongly of	disagree

Base: Total sample

Q50. Thinking about your setting, to what extent do you agree or disagree with the following statements?

HIGHLIGHTS

Quality of orientation		Total excellent/good: 5	Total terrible/poor: 12%		
RACDS	(n=17)	18%	41%	29%	12%
		Total excellent/good: 7	5%	Total terrible/poor: 4%	
National response	(n=19,552)	25%	50%		21%
Quality of clinical super	vision				

RACDS	(n=17)
National response	(n=19,785

Total excellent/good: 71%	Total terrible/poor: 0%		
12% 5	9%	29%	6
Total excellent/good: 87%		Total terrib	le/poor: 2%
42%	45%		11%

58%

53%

Total terrible/poor: 0%

Total terrible/poor: 3%

15%

37%

Quality of teaching sessions

RACDS	(n=19)	11%		
		Total exce	llent/good:	83%
National response	(n=19,568)	2	5%	

Quality of training to raise patient safety concerns

	т	otal excellent/good: 56%	Total terrible/poor: 0%			
RACDS	(n=18)	11%	14%	44%		
	т	Total excellent/good: 83%			Total terrible/poor: 3%	
National response	(n=18,785)	32%	50%	o	15%	
Key: Strongly agree	Agree	Neither agree no	or disagree	agree St	rongly disagree	

Total excellent/good: 63%

Base: Orientation received | Q27B. How would you rate the quality of your orientation?

Have a supervisor | Q31. For your setting, how would you rate the quality of your clinical supervision / peer review? Base:

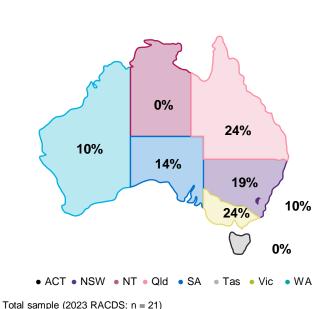
Total sample | Q39. Overall, how would you rate the quality of the teaching sessions? | Q48. In your setting, how would you rate the quality of your Base: training on how to raise concerns about patient safety?

Profile of RACDS trainees

SETTING

State

Base:



Q4. In which state or territory is your current term/rotation/placement based?

Current rotation / term / position



Region Metropolitan area 95% Regional area 5% Rural area 0% Do not wish to specify 0% Base: Total sample (2023 RACDS: n = 21)

Is your current setting in a ...?

Facility

Base:

Q5A.

Q6.



Total sample (2023 RACDS: n = 21) Is your current position/term/rotation/placement predominantly in a hospital?

Additional settings worked in

Base: Total sample (2023 RACDS: n = 21), fields with 10 or more responses shown. Note: fields marked with an * are subspecialties.
Q9a. Which area are you currently practising in? | Q9b. If applicable, which subspecialty area are you practising in?

 *not shown due to small base size.

 Base:
 Total sample (2023 RACDS: n = <10) ^</td>

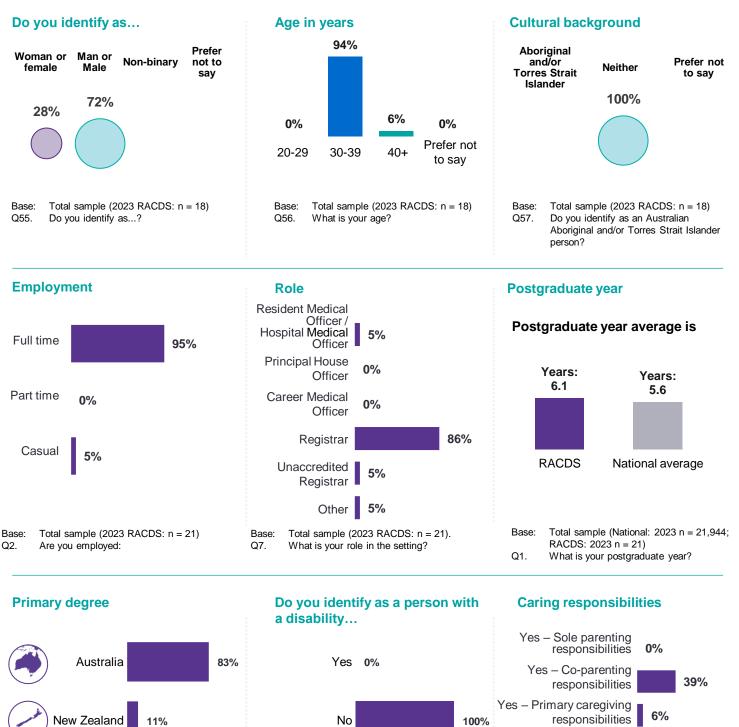
 Q5c.
 Select any additional settings you work in /

Which settings do you work in?

Page 6

Profile of RACDS trainees

DEMOGRAPHICS



Prefer not to say 0%

Base:

Q60.

disability?

 Base:
 Total sample (2023 RACDS: n = 18)

 Q58a.
 Did you complete your primary medical degree in Australia or New Zealand?

Elsewhere

6%

Medical Board of Australia's 2023 Medical Training Survey RACDS report

Total sample (2023 RACDS: n = 18)

Do you identify as a person with a

Yes - Shared caregiving

Base:

Q61.

responsibilities

Prefer not to say

No

Total sample (2023 RACDS: n = 18)

time providing unpaid care, help, or assistance for family members or others?

During your usual work week, do you spend

6%

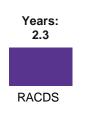
0%

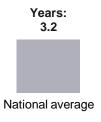
56%

Profile of RACDS trainees

SPECIALIST TRAINEES

On average, specialist trainees with RACDS have been in their training program for





Base:Specialist trainees (National: 2023 n = 11,267; RACDS: 2023 n = 20)Q15.How many years have you been in the College training program?

Training curriculum

TRAINING PROGRAM PROVIDED BY COLLEGE

The College training program is relevant to my development

		Total agree: 95%	Total	Total disagree: 0%	
RACDS	(n=21)	43%		52%	<mark>5%</mark>
		Total agree: 88%		Tota	I disagree: 4%
National response	(n=11,102)	33%	5	5%	8%

There are opportunities to meet the requirements of the training program in my current setting

		Total agree: 90%	Total di	Total disagree: 10%	
RACDS	(n=21)	33%	57%	10%	
		Total agree: 87% Total dis			
National response	(n=11,111)	30%	57%	8%	

I understand what I need to do to meet my training program requirements

		Total agree: 95%	Total disa	agree: 5%
RACDS	(n=20)	30%	65%	5%
		Total agree: 89%	Total dis	agree: 4%
National response	(n=11,119)	29%	60%	7%

The College supports flexible training arrangements

		Total agree: 47%	Total disagree: 21%			
RACDS	(n=19)	16%	32%	32%	11%	11%
		Total agree: 65%			Total di	sagree: 14%
National response	(n=10,737)	20%	45%		21%	9% 4%



Base: Specialist trainees

Q21. Thinking about your [COLLEGE] training program, to what extent do you agree or disagree with each of the following statements?

Training curriculum

COMMUNICATION WITH COLLEGE

My College clearly communicates the requirements of my training program

	I	Total agree: 81%		Total	disag	ree: 10%
RACDS	(n=21)	24%	57%		10%	10%
	٦	Total agree: 73%	Total	l disag	ree: 12%	
National response	(n=11,118)	20%	53%	15%	6	8%

My College clearly communicates with me about changes to my training program and how they affect me

		Total agree: 71%	Total di	sagree: 10%				
RACDS	(n=21)	19%	52%	19%	10%			
		Total agree: 67%	Total agree: 67%					
National response	(n=11,039)	18%	49%	19%	10% 4%			

I know who to contact at the College about my training program

		Total agree: 81%	Fotal agree: 81% To			
RACDS	(n=21)	24%	57%	1	9%	
		Total agree: 76%		Total disagree: 10%		
National response	(n=11,118)	22%	54%	14%	7%	



Base: Specialist trainees

Q22. Thinking about how [COLLEGE] communicates with you about your training program, to what extent do you agree or disagree with the following statements?

Training curriculum

ENGAGEMENT WITH COLLEGE

The College seeks my views on the training program

		Total agree: 55	%		Total disagree: 30%
RACDS	(n=20)	15%	40%	15%	30%
		Total agree: 50	%		Total disagree: 22%
National response	(n=11,043)	10%	40%	29%	<mark>17% 4</mark> %

I am represented by doctors in training on the College's training and/or education committees

		Total agree	: 60%	Total disagree: 10%		
RACDS	(n=20)	15%	45%	30%	10%	
		Total agree	: 63%	Total disagree: 9%		
National response	(n=11,041)	12%	51%	28%	7%	

I am able to discuss the College training program with other doctors

		Total agree: 75%		Total disagree: 5%		
RACDS	(n=20)	25% 50%		20%		
		Total agree: 83%		Total disagr	ee: 4%	
National response	(n=11,043)	18%	65%	13%		

The College provides me with access to psychological and/or mental health support services

		Total agree: 50	9%	Total disagree: 15%		
RACDS	(n=20)	15%	35%	35%	15%	
		Total agree: 48	8%	Total	disagree: 14%	
National response	(n=11,043)	10%	38%	39%	10%	

There are safe mechanisms for raising training/wellbeing concerns with the College

		Total agree: 40%	%		Total disagree: 30%
RACDS	(n=20)	15%	25%	30%	25% 5%
		Total agree: 529	6		Total disagree: 14%
National response	(n=11,042)	11%	41%		34% 10% 4%
Key: Strongly agree	Agree	Neith	ner agree nor disagre	e Disagree	Strongly disagree

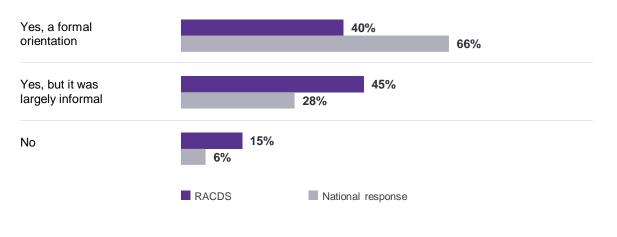
Base: Specialist trainees

Q25. Thinking about how [COLLEGE] engages with you, to what extent do you agree or disagree with the following statements?

Orientation

DID YOU RECEIVE AN ORIENTATION TO YOUR SETTING?

Doctors in training were asked questions about their experiences in their workplace. This could be the doctor in training's current setting, workplace, placement or rotation, or might be a previous setting, if they had only been practising or training in their current setting for less than two weeks.



Base: Total sample (National: 2023 n = 20,804; RACDS: 2023 n = 20)

Q27a. Did you receive an orientation to your setting?

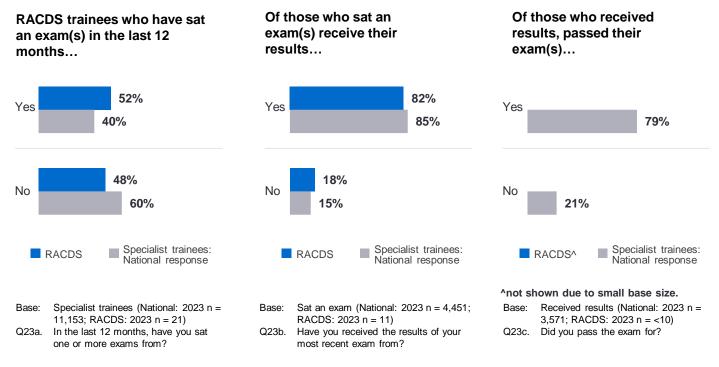
HOW WOULD YOU RATE THE QUALITY OF YOUR ORIENTATION?

		Total excellent/ge	Total terrible/poor: 12%			
RACDS	(n=17)	18%	41%	29%	6	12%
		Total excellent/ge	ood: 75%	Total terrible/poor:		e/poor: 4%
National response	(n=19,552)	25%	50%		21%	5



Assessment

COLLEGE EXAMS



The exam(s) reflected the college training curriculum

RACDS	(n<10)	Anot shown due to small base size.						
		Total agree:	65%	Total disagree: 19%				
Specialist trainees: National response	(n=4,399)	14%	51%	16%	13%	6%		

The information the college provided about the exam(s) was accurate and appropriate

RACDS	(n<10)	^not shown due to sma Total agree: 71%	II base size.	Total disagree: 14%
Specialist trainees: National response	(n=4,410)	16%	55%	16% <mark>9% 4</mark> %
The exam(s) ran smoothly	y on the day			
RACDS	(n<10)	^not shown due to sma	II base size.	
Specialist trainees:		Total agree: 84%		Total disagree: 8%
National response	(n=4,406)	24%	60%	8% 5%
Key: Strongly agree	Agree	Neither agree	e nor disagree	ree Strongly disagree

Base: Specialist trainees

Q24. Thinking about all your [COLLEGE] exam(s) not just the most recent, to what extent do you agree or disagree with the following statements?

Assessment

COLLEGE EXAMS (continued)

The exam(s) were conducted fairly

RACDS	(n<10)	Anot shown due to small base size.					
Specialist trainees:		Total agree: 76%		Total disag	gree: 10%		
National response	(n=4,404)	20%	56%	14%	7%		

I received useful feedback about my performance in the exam(s)

RACDS	(n<10)	^not shown	due to small base	size.		
Specialist trainage:		Total agree: 38%			Total disagree: 40%	
Specialist trainees: National response	(n=4,015)	9%	29%	22%	22%	18%
The feedback is timely						

RACDS (n<10)</th> ^not shown due to small base size. Specialist trainees: Total agree: 43% Total disagree: 35% National response 9% 34% 22% 20% 15%

I received support from my College when needed

RACDS	(n<10)	^not shown due to small base size.						
		Total agree	e: 48%	То	tal disagr	ee: 19%		
Specialist trainees: National response	(n=3,775)	11%	37%	33%	11%	8%		

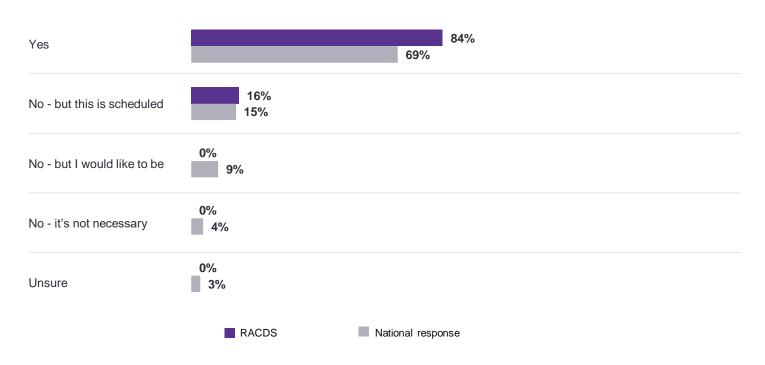


Base: Specialist trainees

Q24. Thinking about all your [COLLEGE] exam(s) not just the most recent, to what extent do you agree or disagree with the following statements?

Assessment

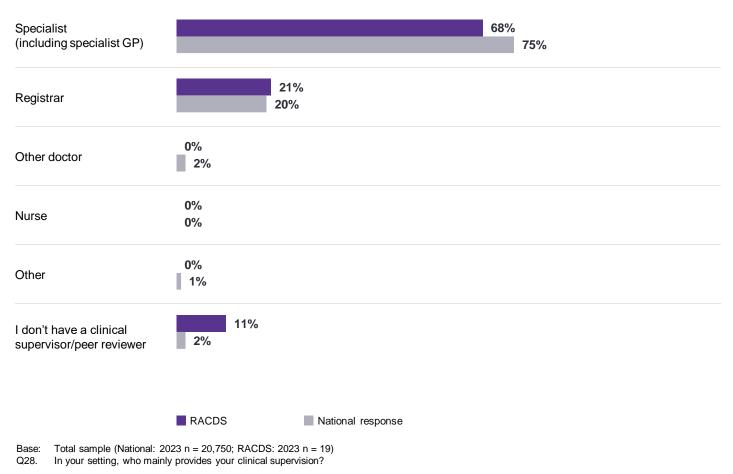
HAS YOUR PERFORMANCE BEEN ASSESSED IN YOUR SETTING?



Base:Prevocational and unaccredited trainees, specialist trainees and IMGs (National: 2023 n = 19,053; RACDS: 2023 n = 19)Q32.Has your performance been assessed in your setting?

Clinical supervision

WHO MAINLY PROVIDES YOUR CLINICAL SUPERVISION?



HOW WOULD YOU RATE THE QUALITY OF YOUR SUPERVISION?

			Total exceller	nt/good: 71%		Total terrible/poor: 0%
RACDS		(n=17)	12%	59%		29%
			Total exceller	nt/good: 87%		Total terrible/poor: 2%
National re	esponse	(n=19,785)	-	42%	45%	11%
Key:	Excellent	 G 	lood	Average	Poor	Terrible

Base: Received supervision

Q31. For your setting, how would you rate the quality of your clinical supervision?

Clinical supervision

IF CLINICAL SUPERVISOR(S) ARE NOT AVAILABLE ...

I am able to contact other senior medical staff IN HOURS if I am concerned about a patient

		Total agree: 94%		Total disagree: 0%		
RACDS	(n=17)	35%	59%	6%		
		Total agree: 97%		Total disagree: 1%		
National response	(n=20,246)	66%	0	31%		

I am able to contact other senior medical staff AFTER HOURS if I am concerned about a patient

		Total agree: 94%	Total d	lisagree: 0%
RACDS	(n=17)	35%	59%	6%
		Total agree: 92%	Total	disagree: 2%
National response	(n=20,243)	55%	38%	6%



Clinical supervision

HOW WOULD YOU RATE THE QUALITY OF YOUR OVERALL CLINICAL SUPERVISION FOR:

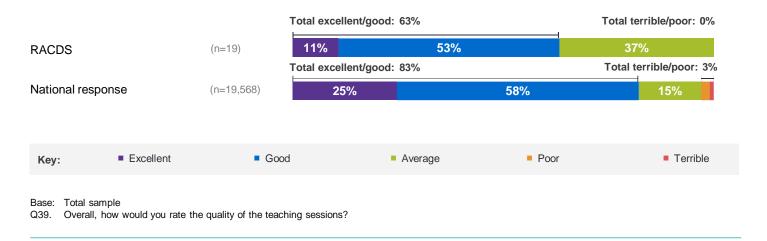
Average out of 5 (1=very poor - 5=very good)

Accessibility	$\begin{array}{c} & & & \\ & & & & \\ & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & & \\ & & & & \\ & & & & & \\ & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & &$
Helpfulness	$\begin{array}{c} & & & \\ & & & & \\ & & & \\ & & & & & \\ & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & & \\ & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & \\$
Ensuring your work is appropriate to your level of training	$\begin{array}{c} \bullet & \bullet & \bullet & \bullet \\ \bullet & \bullet & \bullet & \bullet & \bullet \\ \bullet & \bullet &$
Completing workplace based assessments	$\begin{array}{c} \bullet & \bullet & \bullet & & & & & \\ \bullet & \bullet & \bullet & \bullet & & & &$
Including opportunities to develop your skills	$\begin{array}{c} \bullet \bullet \bullet \bullet & $
Supporting you to meet your training plan/pathway requirements	$\begin{array}{c} \bullet & \bullet & \bullet \\ \bullet & \bullet & \bullet & \bullet \\ \bullet & \bullet & \bullet &$
Usefulness of feedback	$\begin{array}{c} \bullet & \bullet & \bullet & \bullet \\ \bullet & \bullet & \bullet & \bullet & \bullet & \bullet \\ \bullet & \bullet &$
Regular, INFORMAL feedback	$\begin{array}{c} \bullet \\ \bullet $
Discussions about my goals and learning objectives	$\begin{array}{c} \bullet & \bullet & \bullet \\ \bullet & \bullet & \bullet & \bullet \\ \bullet & \bullet & \bullet &$
Regular, FORMAL feedback	3.4 3.7
	RACDS National response

Base: Have a supervisor (National: 2023 max n = 19,613; RACDS: 2023 max n = 17)

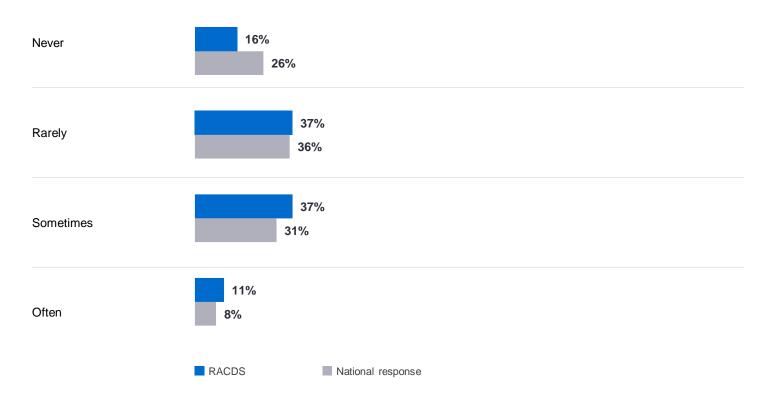
Q30. In your setting, how would you rate the quality of your overall clinical supervision for...?

OVERALL, HOW WOULD YOU RATE THE QUALITY OF THE TEACHING SESSIONS?



TRAINING AND OTHER JOB RESPONSIBILITIES

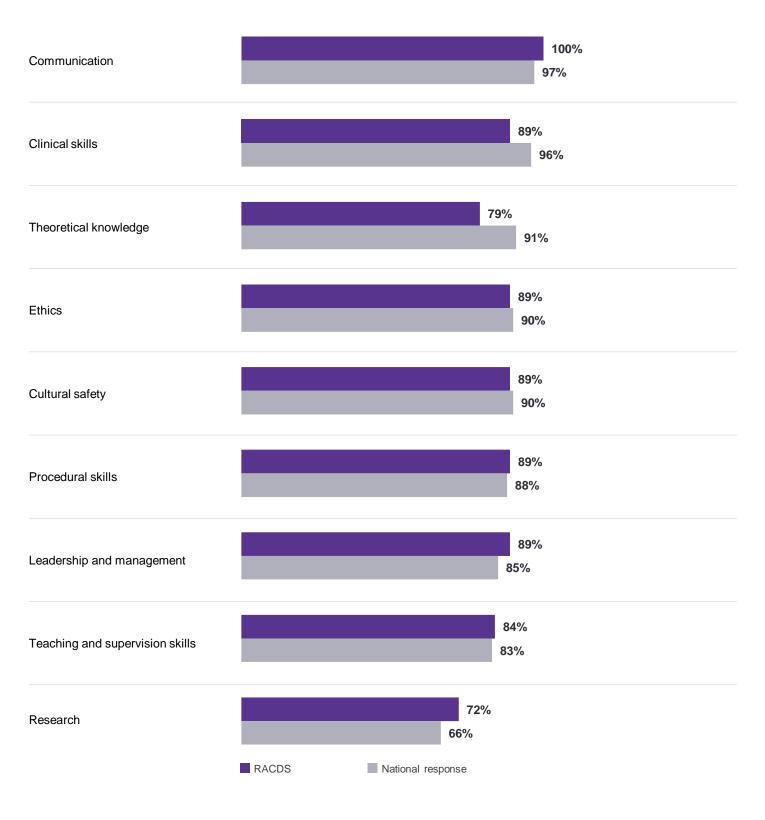
How regularly job responsibilities are preventing doctors in training from meeting training requirements



Base: Total sample (National: 2023 n = 19,817; RACDS: 2023 n = 19)

Q36. Which of the following statements best describes the interaction between your training requirements and the responsibilities of your job? My job responsibilities...

DO YOU HAVE SUFFICIENT OPPORTUNITIES TO DEVELOP YOUR KNOWLEDGE AND SKILLS IN: (% yes)



Base: Total sample (National: 2023 max n = 19,825 RACDS: 2023 max n = 19)

Q35. Thinking about the development of your knowledge and skills, in your setting, do you have sufficient opportunities to develop your...?

DEVELOPMENT OF CLINICAL AND PRACTICAL SKILLS

I can access the training opportunities available to me

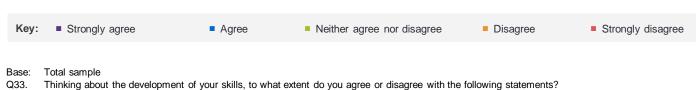
Total agree: 74%					agree:	11%
RACDS	(n=19)	21%	53%	16%	11	%
		Total agree: 84%		Total d	lisagre	e: 5%
National response	(n=19,791)	28%	56%		11%	4%

I have to compete with other doctors for access to opportunities

		Total agree: 72%			Total disag	gree: 0%
RACDS	(n=18)	22%		50%	28%	
N1. (*		Total agree: 45%			Total disag	ree: 31%
National response	(n=19,422)	14%	32%	23%	25%	6%

I have to compete with other health professionals for access to opportunities

		Total agree: 71%				Total disagree: 18%	
RACDS	(n=17)		%	47%	12%	18%	
		Total agree	e: 30%		Tota	disagree: 46%	
National response	(n=19,155)	9%	21%	24%	36%	10%	



Thinking about the development of your skills, to what extent do you agree or disagree with the following statements?

ACCESS TO TEACHING AND RESEARCH

I have access to protected study time/leave

		Total agree: 58%	otal agree: 58%				: 26%
RACDS	(n=19)	21%	37%	16%		21%	5%
		Total agree: 67%			Tota	al disagree	»: 17%
National response	(n=19,887)	22%	45%		16%	12%	5%

I am able to attend conferences, courses and/or external education events

		Total agree: 79%			
RACDS	(n=19)	26%	53%	16%	5%
		Total agree: 72%		Total disage	ee: 10%
National response	(n=19,888)	22%	50%	19%	7%

My employer supports me to attend formal and informal teaching sessions

		Total agree: 79%	Total disagree: 11%				
RACDS	(n=19)	26%	53%	11%	11%		
		Total agree: 77%	otal agree: 77%				
National response	(n=19,888)	27%	50%	16%	6%		

I am able participate in research activities

		Total agree: 74%			Total disagree: 11%	
RACDS	(n=19)	26%	47%		16%	11%
		Total agree: 56%		4	Total disa	agree: 12%
National response	(n=19,893)	16%	40%	32%	%	9%



Base: Total sample

Q34. Thinking about access to teaching and research in your setting, to what extent do you agree or disagree with the following statements?

THE FOLLOWING EDUCATIONAL ACTIVITIES HAVE BEEN USEFUL IN YOUR DEVELOPMENT AS A DOCTOR

RACDS trainees were asked their level of agreement on whether an educational activity had been useful in their development as a doctor. Of the educational activities available, formal education program (89%), multidisciplinary meetings (89%) and teaching in the course of patient care (bedside teaching) (84%) were rated the most useful.

Formal education program^

Formal education	i program.					
		Total agree: 89%		Total o	disagree: 0% N	Not available
RACDS	(n=19)	21%	68%		11%	(n=0)
		Total agree: 85%		Total o	disagree: 5%	
National response	(n=18,038)	29%	56%		10% <mark>4%</mark>	(n=428)
Online modules (formal and	/or informal)				
		Total agree: 71%		Total o	disagree: 6% N	lot available
RACDS	(n=17)	12%	59%	24%	6%	(n=2)
		Total agree: 63%		Total di	isagree: 17%	
National response	(n=18,909)	17%	47%	20%	12% 5%	(n=653)
Teeching in the e			le te eek in n)			
l eaching in the c	ourse of pa	atient care (bedsic	ie teaching)			
		Total agree: 84%		Total o	disagree: 0% N	lot available
RACDS	(n=19)	11%	74%		16%	(n=0)
		Total agree: 89%		Total o	disagree: 3%	
National response	(n=18,849)	36%	52%	6	9%	(n=711)
Team or unit bas	ed activitie	e				
		•				
		Total agree: 78%		Total o	disagree: 0% N	lot available
RACDS	(n=18)	17%	61%		22%	(n=1)
		Total agree: 82%		Total o	disagree: 4%	
National response	(n=18,574)	25%	57%		15%	(n=988)
Key: Strongly a	gree	Agree	Neither agree nor disagree	Disagree	Strongly	disagree
		able (shown separately)				
^Note: This question wa	as not snown to	interns.	e educational activities have b	la como decodera de		

Q38.

To what extent do you agree or disagree that the following educational activities have been useful in your development as a doctor?

Profile Training curriculum Orientatio	n Assessment	Clinical supervision	Access to teaching Facilities
Workplace environment and culture	Patient safety	Overall satisfaction	Future career intentions

THE FOLLOWING EDUCATIONAL ACTIVITIES HAVE BEEN USEFUL IN YOUR DEVELOPMENT AS A DOCTOR (continued)

Medical/surgical and/or hospital-wide meetings

	Total agree: 58%				Total disagree: 11% Not avail		
RACDS	(n=19)	16%	42%		32%	<mark>5%</mark> 5%	(n=0)
		Total agree: 68	9%	-	Total disag	gree: 10%	
National response	(n=18,281)	16%	52%		22%	8%	(n=1281)

Multidisciplinary meetings

		Total agree: 89%	Total disagree: 5% Not availab			
RACDS	(n=19)	21%	68%		5% 5%	(n=0)
		Total agree: 72%		Total disa	gree: 9%	
National response	(n=18,261)	19%	53%	19%	7%	(n=1301)

Simulation teaching

		Fotal agree: 71%			Total disagree: 0% Not availabl		
RACDS	(n=14)	14%	57%		29%	(n=5)	
		Total agree: 82%		Tot	al disagree: 5%	_	
National response	(n=17,262)	33%	49%		14%	(n=2307)	

Access to mentoring

		Total agree: 83%	tal disagree: 0% Not available		
RACDS	(n=18)	39%	44%	17%	(n=1)
		Total agree: 80%	Tc	tal disagree: 4%	
National response	(n=18,405)	29%	51%	16%	(n=1167)



Base: Total sample excluding not available (shown separately)

To what extent do you agree or disagree that the following educational activities have been useful in your development as a doctor? Q38.

Facilities

HOW WOULD YOU RATE THE QUALITY OF THE FOLLOWING IN YOUR SETTING?

Reliable internet for training purposes

Kenable internet		Total excellent/good: 74%		Total terrible/poor: 11% Not provide
RACDS	(n=19)	16%	58%	16% 11% (n=0)
		Total excellent/good: 77%		Total terrible/poor: 8%
National response	(n=18,741)	32%	45%	16% (n=484)
Educational reso	ources			
		Total excellent/good: 58%		Total terrible/poor: 16% Not provide
RACDS	(n=19)	5% 53%		26% 5% 11% (n=0)
		Total excellent/good: 74%		Total terrible/poor: 4%
National response	(n=18,989)	24%	51%	21% 4% (n=262)
Working space, s	such as a d	esk and computer		
RACDS	(n=19)	Total excellent/good: 58%	6 11%	Total terrible/poor: 32% Not provide
		11% 47% Total excellent/good: 64%		16%(n=0)Total terrible/poor:13%
RACDS National response	(n=19) (n=19,063)	11% 47%	6 11% 40%	16% 16% (n=0)
	(n=19,063)	11% 479 Total excellent/good: 64% 24%		16% 16% (n=0) Total terrible/poor: 13% 23% 9% 4% (n=253)
National response	(n=19,063)	11% 47% Total excellent/good: 64% 24% Total excellent/good: 53%	40%	16%16%(n=0)Total terrible/poor:13%23%9%4%(n=253)Total terrible/poor:37%
National response	(n=19,063)	11% 47% Total excellent/good: 64% 24% Total excellent/good: 53% 11%		16% 16% (n=0) Total terrible/poor: 13% 23% 9% 4% (n=253) Total terrible/poor: 37% Not provide 26% 11% (n=0)
National response	(n=19,063)	11% 47% Total excellent/good: 64% 24% Total excellent/good: 53%	40%	16%16%(n=0)Total terrible/poor:13%23%9%4%(n=253)Total terrible/poor:37%



Base: Total sample excluding not provided (shown separately)

Q40. How would you rate the quality of the following in your setting?

CULTURE WITHIN THE TRAINEE'S SETTING

Most senior medical staff are supportive

		Total agree: 68%		Total disagree: 5%		
RACDS	(n=19)	16%	53%		26%	5%
		Total agree: 93%			Total disa	gree: 2%
National response	(n=19,326)	45%		48%		5%

My workplace supports staff wellbeing

		Total agree: 63%	Total disagree: 16%			
RACDS	(n=19)	16%	47%	21%	11%	5%
		Total agree: 79%		•	Total disagr	ee: 7%
National response	(n=19,326)	31%	47%		14%	5%

In practice, my workplace supports me to achieve a good work/life balance

		Total agree: 53%	Total disagree: 21%			
RACDS	(n=19)	11%	42%	26%	5%	16%
		Total agree: 69%			Total d	isagree: 13%
National response	(n=19,324)	26%	43%		18%	<mark>10%</mark> 4%

There is a positive culture at my workplace

		Total agree: 58%	Total agree: 58%		Total disagree: 11%	
RACDS	(n=19)	11%	47%	32%	5	<mark>% 5</mark> %
		Total agree: 80%		ſ	otal disag	ree: 7%
National response	(n=19,324)	31%		49%	13%	5%

I have a good work/life balance

		Total agre	Total agree: 37%			Total disagree: 21%		
RACDS	(n=19)	5%	32%	42%	11	% 11%		
		Total agre	e: 64%	Total	disagree: 16%			
National response	(n=19,320)	22	2%	42%	20%	12% 4%		

Bullying, harassment and discrimination by anyone is not tolerated at my workplace

	Тс	otal agree: 53%			Total disagree:		
RACDS	(n=19)	16%	37%	26%	11%	11%	
	Тс	otal agree: 80%			Total disa	agree: 7%	
National response	(n=19,326)	33%		46%	13%	5%	
Key: Strongly agree	Agree	Neither agree	e nor disagree	Disagree	Strongly	y disagree	

Base: Total sample

Q41. Thinking about the workplace environment and culture in your setting, to what extent do you agree or disagree with the following statements?

CULTURE WITHIN THE TRAINEE'S SETTING (continued)

Racism is not tolerated at my workplace Total agree: 58% Total disagree: 5								
RACDS	(n=19)	16%	42%		37%	<mark>5%</mark>		
	٦	Total agree: 86%		Total	disagree: 4%			
National response	(n=19,324)	39%			47%	11%		

I know how to raise concerns/issues about bullying, harassment and discrimination (including racism) in my workplace

		Total agree: 79%	Total agree: 79%			
RACDS	(n=19)	16%	63%	11% 5% 5%		
		Total agree: 84%		Total disagree: 5%		
National response	(n=19,326)	30%	54%	11% <mark>4%</mark>		

I am confident that I would raise concerns/issues about bullying, harassment and discrimination (including racism) in my workplace

		Total agree: 63%		I	Total disagree: 21%		
RACDS	(n=19)	11%	53%	16%	5%	16%	
		Total agree: 77%			Total d	lisagree: 9%	,
National response	(n=19,327)	30%	47%		15%	7%	

I could access support from my workplace if I experienced stress or a traumatic event

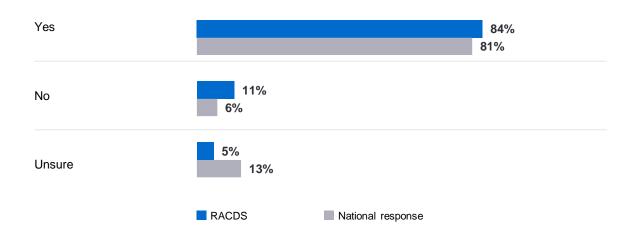
		То	tal disagre	e: 16%		
RACDS	(n=19)	11%	58%	16%	11%	5%
		Total agree: 79%	т	otal disag	ee: 6%	
National response	(n=19,326)	29%	50%		15%	5%



Base: Total sample

Q41. Thinking about the workplace environment and culture in your setting, to what extent do you agree or disagree with the following statements?

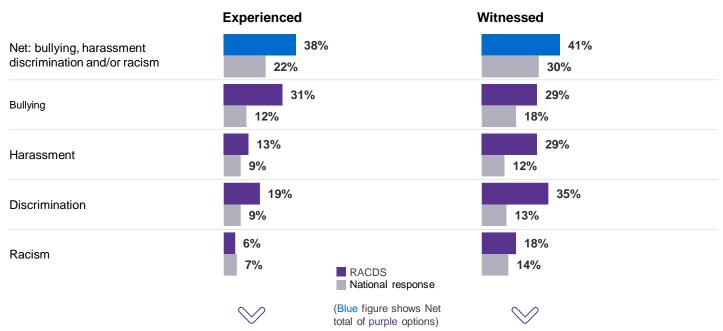
IF YOU NEEDED SUPPORT, DO YOU KNOW HOW TO ACCESS SUPPORT FOR YOUR HEALTH (INCLUDING FOR STRESS AND OTHER PSYCHOLOGICAL DISTRESS)?



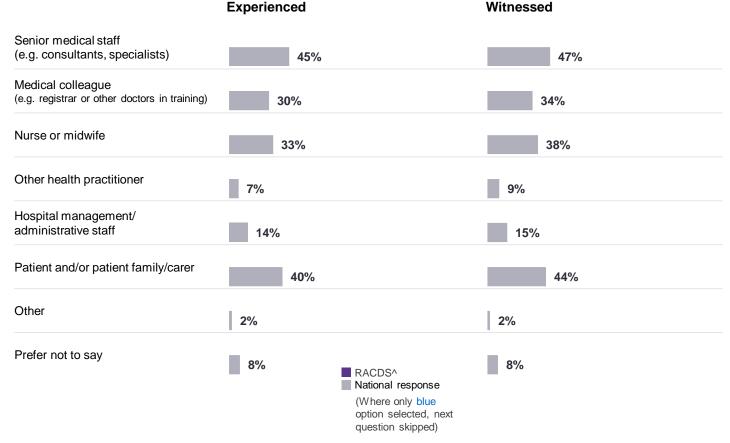
Base: Total sample (National: 2023 n = 19,077; RACDS: 2023 n = 19)

Q43. If you needed support, do you know how to access support for your health (including for stress and other psychological distress)?

IN THE PAST 12 MONTHS, HAVE YOU... (% yes)



WHO WAS RESPONSIBLE ...



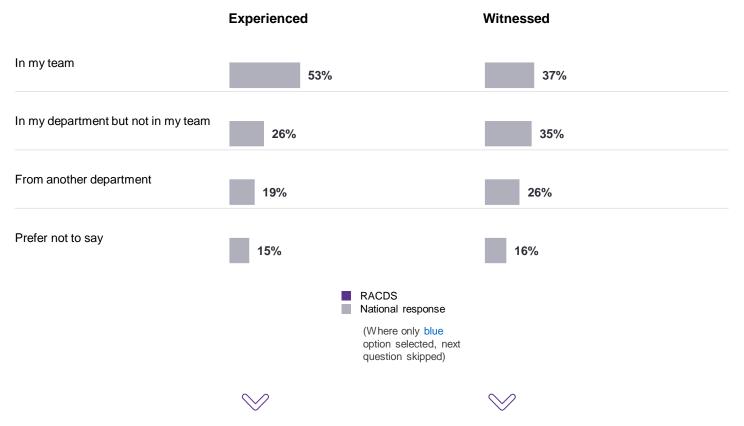
^ not shown due to insufficient sample size.

Base: Total sample - Experienced (National: 2023 n = 17,275; RACDS: 2023 n = 16) - Witnessed (National: 2023 n = 17,929; RACDS: 2023 n = 17) Q42a. Thinking about your workplace, have you experienced and/or witnessed any of the following in the past 12 months?

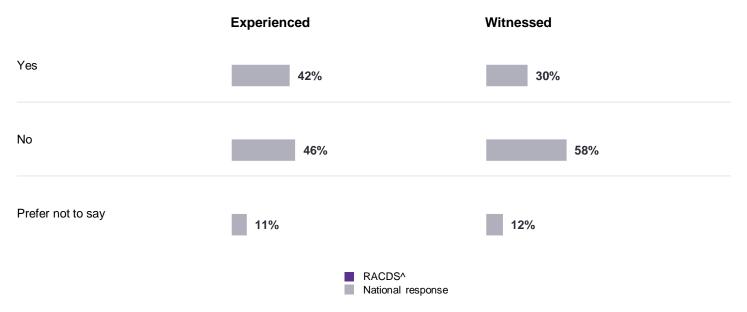
Base: Experienced/witnessed bullying, harassment discrimination and/or racism - Experienced (National: 2023 n = 3,757; RACDS: 2023 n = <10) - Witnessed (National: 2023 n = 5,366; RACDS: 2023 n = <10)

Q42b. Who was responsible for the bullying, harassment, discrimination and/or racism that you experienced/witnessed...

THE STAFF MEMBER OR COLLEAGUE RESPONSIBLE WAS...



THE STAFF MEMBER OR COLLEAGUE FROM MY TEAM OR DEPARTMENT WAS MY SUPERVISOR...

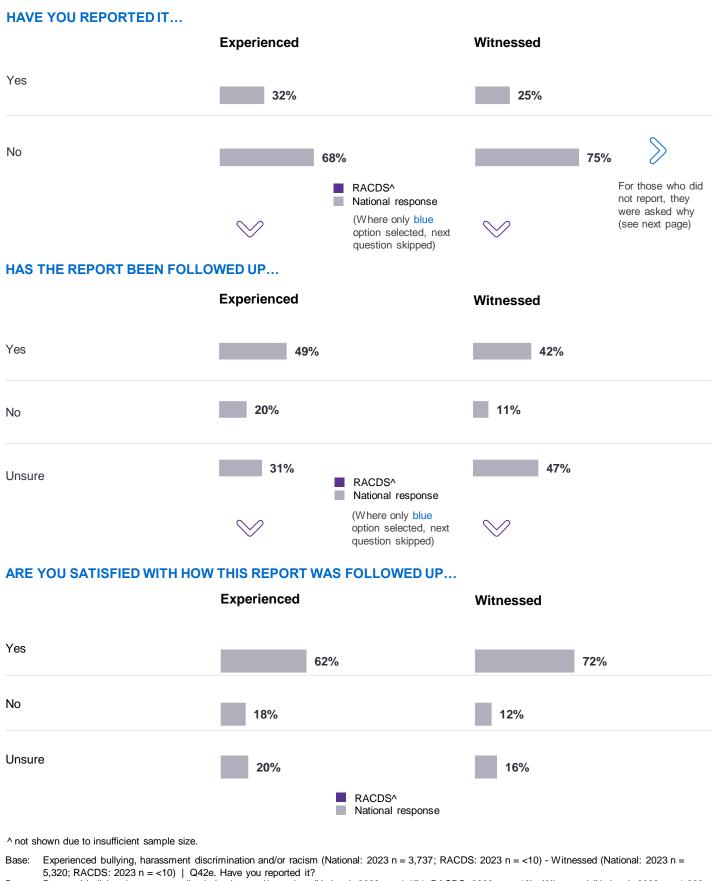


^ not shown due to insufficient sample size.

Base: Experienced bullying, harassment, discrimination and/or racism from someone who was not a patient (National: 2023 n = 1,956 RACDS: 2023 n = <10) - Witnessed (National: 2023 n = 2,571; RACDS: 2023 n = <10)

Q42c. The person(s) responsible was...

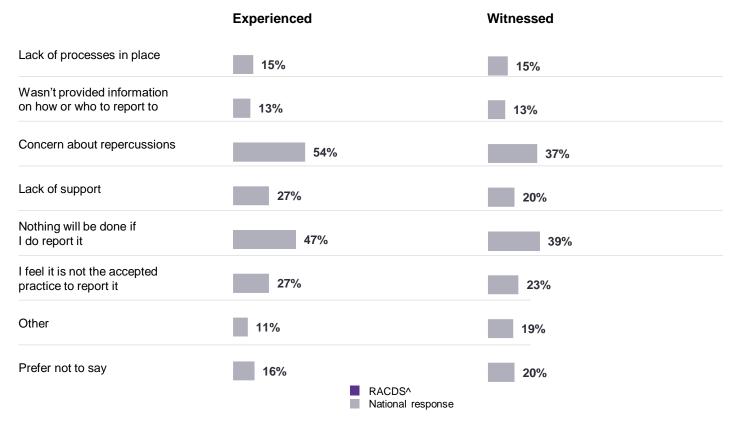
Base: Experienced bullying, harassment discrimination and/or racism from someone in their team or department (rebased to who was not a patient) (National: 2023 n = 1,294; RACDS: 2023 n = <10) - Witnessed (National: 2023 n = 1,469; RACDS: 2023 n = <10)
 Q42d. Was the person(s) one of your supervisors?...



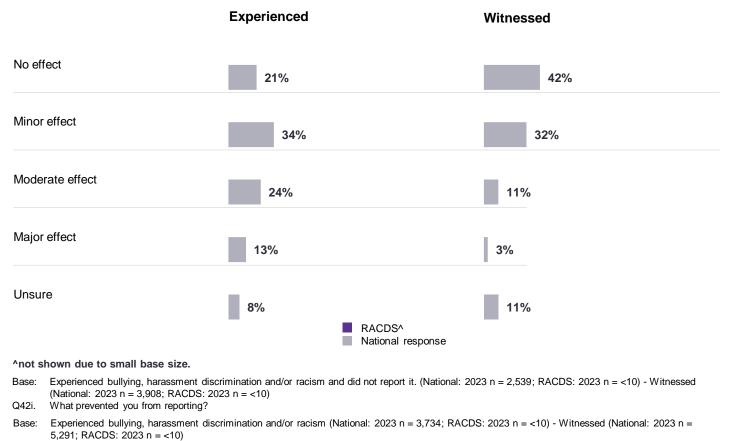
Base: Reported bullying, harassment, discrimination and/or racism (National: 2023 n = 1,174; RACDS: 2023 n = <10) - Witnessed (National: 2023 n = 1,338; RACDS: 2023 n = <10) | Q42f. Has the report been followed up?

Base: Reported bullying, harassment, discrimination and/or racism who reported the incident and followed it up (National: 2023 n = 565; RACDS: 2023 n = <10) - Witnessed (National: 2023 n = 553; RACDS: 2023 n = <10) | Q42g.Are you satisfied with how the report was followed up?

WHAT PREVENTED YOU FROM REPORTING...



HAS THIS INCIDENT ADVERSELY AFFECTED YOUR MEDICAL TRAINING...



Q42h. How has the incident adversely affected your medical training?

HOW OFTEN DO THE FOLLOWING ADVERSELY AFFECT YOUR WELLBEING IN YOUR SETTING?

The amount of work I am expected to do

		Total always/most of the tim	e: 37%		Total sometimes/never: 63%
RACDS	(n=19)	16% 21%		53%	6 11%
		Total always/most of the tim	e: 25%		Total sometimes/never: 75%
National response	(n=18,986)	8% 17%		54%	21%
Having to work paid over	time				
		Total always/most of the tim	e: 32%		Total sometimes/never: 68%
RACDS	(n=19)	11% 21%		47%	21%
		Total always/most of the tim	e: 15%		Total sometimes/never: 85%
National response	(n=18,984)	5% <mark>10%</mark>	46%		39%
Having to work unpaid o	vertime				
		Total always/most of the tim	e: 37%		Total sometimes/never: 63%
RACDS	(n=19)	11% 26%		37%	26%
		Total always/most of the tim	e: 19%		Total sometimes/never: 81%
National response	(n=18,977)	8% <mark>10%</mark> 3	3%		48%
Dealing with patient expe	ectations				
		Total always/most of the tim	e: 37%		Total sometimes/never: 63%
RACDS	(n=19)	11% 26%		37%	26%
		Total always/most of the tim	e: 20%		Total sometimes/never: 80%
National response	(n=18,989)	6% 14%	58	8%	22%
Dealing with patients' far	nilies				
		Total always/most of the tim	e: 26%		Total sometimes/never: 74%
RACDS	(n=19)	11% 16%		53%	21%
		Total always/most of the tim	e: 18%		Total sometimes/never: 82%
National response	(n=18,993)	5% <mark>12%</mark>	60%	/ 0	23%
Expectations of supervis	ors				
		Total always/most of the tim	e: 42%		Total sometimes/never: 58%
RACDS	(n=19)	16% 26%		42%	6 16%
		Total always/most of the tim	e: 16%		Total sometimes/never: 84%
National response	(n=18,996)	5% <mark>11%</mark>	46%		38%
Key: Always		Most of the time	Someti	imes	Never

Base: Total sample

Q44. How often do the following adversely affect your wellbeing in your setting?

Profile Training curriculum Orientation	Assessment	Clinical supervision	Access to teaching Facilities
Workplace environment and culture	Patient safety	Overall satisfaction	Future career intentions

HOW OFTEN DO THE FOLLOWING ADVERSELY AFFECT YOUR WELLBEING IN YOUR SETTING? (continued)

Supervisor feedback

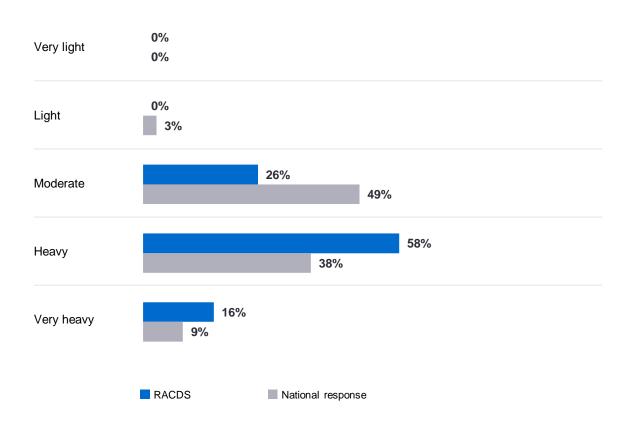
		Total always/most of the time: 32%	Total sometimes/never: 68%
RACDS	(n=19)	11% 21% 47	% 21%
		Total always/most of the time: 11%	Total sometimes/never: 89%
National response	(n=18,998)	4% <mark>7%</mark> 38%	51%
Having to relocate for	work		
		Total always/most of the time: 42%	Total sometimes/never: 58%
RACDS	(n=19)	32% 11%	47% 11%
		Total always/most of the time: 24%	Total sometimes/never: 76
National response	(n=18,967)	11% 12% 35%	41%
Being expected to do	work that I don	t feel confident doing	
		Total always/most of the time: 26%	Total sometimes/never: 74%
RACDS	(n=19)	16% 11% 53%	21%
		Total always/most of the time: 11%	Total sometimes/never: 89
lational response	(n=18,968)	4% <mark>7%</mark> 45%	45%
imited access to seni	or clinicians		
		Total always/most of the time: 26%	Total sometimes/never: 74%
ACDS	(n=19)	11% 16% 47%	26%
		Total always/most of the time: 8%	Total sometimes/never: 929
lational response	(n=18,964)	<mark>6%</mark> 37%	54%
ack of appreciation			
		Total always/most of the time: 32%	Total sometimes/never: 68%
RACDS	(n=19)	16% 16% 47 [′]	% 21%
		Total always/most of the time: 19%	Total sometimes/never: 819
ational response	(n=18,966)	6% <u>12%</u> 42%	39%
Vorkplace conflict			
		Total always/most of the time: 32%	Total sometimes/never: 68%
ACDS	(n=19)	16% 16% 42%	26%
		Total always/most of the time: 9%	Total sometimes/never: 91%
lational response	(n=18,968)	<mark>6%</mark> 41%	50%

Base: Total sample

Q44. How often do the following adversely affect your wellbeing in your setting?



HOW WOULD YOU RATE YOUR WORKLOAD IN YOUR SETTING?



Base: Total sample (National: 2023 n = 18,965; RACDS: 2023 n = 19)

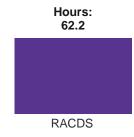
Q45. How would you rate your workload in your setting?

ON AVERAGE IN THE PAST MONTH, HOW MANY HOURS PER WEEK HAVE YOU WORKED?

On average, RACDS trainees worked 62.2 hours a week, compared to 45.6 hours a week for the national average.

For RACDS trainees, 100% were working 40 hours a week or more, compared to the national response of 64%.

On average, RACDS doctors in training worked...





On average, doctors in training nationally worked...

Base: Total sample (National: 2023 n = 18,920; RACDS: 2023 n = 18). Sample includes respondents who are employed full-time, part-time and casually.

Q46. On average in the past month, how many hours per week have you worked?

FOR ANY UNROSTERED OVERTIME YOU HAVE COMPLETED IN THE PAST, HOW OFTEN DID:

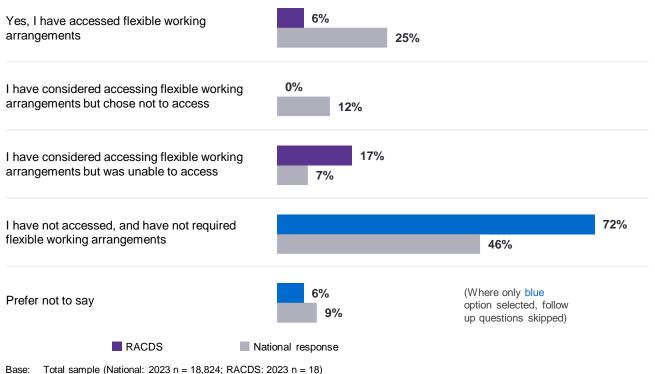
You get paid for the u	unrostered overt	ime				
		Total always	/most of the tim	e: 67%	Total sometimes	s/never: 33%
RACDS	(n=18)	22%		44%	28%	6%
		Total always	/most of the tim	e: 68%	Total sometime	s/never: 32%
National response	(n=15,553)		41%	27%	19%	13%
RACDS	(n-17)		/most of the tim		Total sometimes	
RACDS	(n=17)	12%	18%	35%	35%	
		Total always	/most of the tim	e: 22%	Total sometime	s/never: 78%
National response	(n=14,707)	8% 14	4%	48%	30	%
Working unrostered	overtime provide	•	ore training of the tim	••	Total sometimes	s/never: 78%

RACDS		(n=18)	22%	72%	<mark>6%</mark>
			Total always/most o	f the time: 16%	Total sometimes/never: 84%
National res	sponse	(n=14,746)	4% <mark>12%</mark>	52%	32%
Key:	Always		Most of the time	Sometimes	Never

Base: Total sample

Q47. For any unrostered overtime you have completed in the past, how often did...?

HAVE YOU ACCESSED, OR CONSIDERED ACCESSING, FLEXIBLE WORKING ARRANGEMENTS IN YOUR SETTING?



Q63a. Have you accessed, or considered accessing, flexible working arrangements in your setting?

WHAT SORT OF FLEXIBLE WORKING ARRANGEMENTS DID YOU ACCESS/WOULD YOU HAVE LIKED TO ACCESS:

Changes in hours of work (for example, reduction in hours worked, changes to start/finish times)	on		66%
Changes in patterns of work (for example, working 'split-shifts', job sharing arrangements, not being rostered on nightshifts)	or	35%	
Changes in locations of work (for example, working from home or working from another location)	15%		
Other	9%		
Prefer not to say	7%		
	National response		
^ not shown due to insufficient sample size.			

Base: Accessed, or would like to have access to flexible working arrangements (National: 2023 n = 8,421; RACDS: 2023 n = <10)
 What sort of flexible working arrangements did you access / What sort of flexible working arrangements would you have liked to access?

DID THE FLEXIBLE WORKING ARRANGEMENTS YOU ACCESSED IN YOUR SETTING MEET YOUR NEEDS

Yes, the arrangements I accessed met all of my needs	71%
The arrangements I accessed met some, but not all, of my needs	22%
No, the arrangements I accessed did not meet my needs	1%
Prefer not to say	5%
RACDS^ Nat	tional response

A not shown due to insufficient sample size.

Base: Accessed flexible working arrangements (National: 2023 n = 4,759; RACDS: 2023 n = <10) Q63b. Did the flexible working arrangements you accessed in your setting meet your needs?

WHY HAVE YOU CHOSEN NOT TO ACCESS, OR BEEN UNABLE TO ACCESS, FLEXIBLE WORKING ARRANGEMENTS IN YOUR SETTING?

Flexible working arrangements were not offered	28%
The flexible working arrangements offered did not meet my needs	10%
Flexible working arrangements are not available in my current role or on my current rotation	31%
I do not feel comfortable asking for flexible working arrangements	27%
I feel I am not senior enough to access flexible working arrangements	22%
I am currently employed on a short-term contract, or have other employment terms, which do not allow for flexible working arrangements	9%
I didn't have access to information or knowledge to know how to access flexible working arrangements	16%
I didn't feel I had the option to access flexible working arrangements	25%
Other	16%
Prefer not to say	13%
RACDS^ Natio	onal response
^ not shown due to insufficient sample size.	

Base: Would like to have access to flexible working arrangements (National: 2023 n = 3,631; RACDS: 2023 n = <10) Q63c. Why have you chosen not to access, or been unable to access, flexible working arrangements in your setting?

Patient safety

HOW WOULD YOU RATE THE QUALITY OF YOUR TRAINING ON HOW TO RAISE CONCERNS ABOUT PATIENT SAFETY?



Base: Total sample

Q48. In your setting, how would you rate the quality of your training on how to raise concerns about patient safety?

PATIENT CARE AND SAFETY IN THE WORKPLACE

I know how to report concerns about patient care and safety

		Total agree: 94%			
RACDS	(n=18)	22%	72%		
		Total agree: 91%	Total disa	agree: 2%	
National response	(n=18,677)	35%	57%	7%	

There is a culture of proactively dealing with concerns about patient care and safety

Total agree: 72%					ree: 6%
RACDS	(n=18)	17%	56%	22%	6%
		Total agree: 85%		Total disag	jree: 4%
National response	(n=18,671)	31%	53%	129	6



Patient safety

PATIENT CARE AND SAFETY IN THE WORKPLACE (cont.)

I am confident to raise concerns about patient care and safety

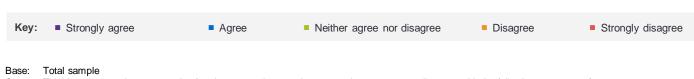
		Total agree: 78%	Total disagree: 0%	
RACDS	(n=18)	17%	61%	22%
		Total agree: 90%		Total disagree: 2%
National response	(n=18,678)	35%	55%	8%

There are processes in place at my workplace to support the safe handover of patients between shifts / practitioners

		Total agree: 83% To			e: 6%
RACDS	(n=18)	22%	61%	11%	6%
		Total agree: 87%	Тс	otal disagre	e: 3%
National response	(n=18,680)	32%	55%	10%	6

I have received training on how to provide culturally safe care

			Total disagr	ee: 6%	
RACDS	(n=18)	17%	61%	17%	6%
		Total agree: 81%		Total disag	ree: 5%
National response	(n=18,683)	27%	53%	14%	<mark>4%</mark>



Q49. Thinking about patient care and safety in your setting, to what extent do you agree or disagree with the following statements?

Profile Training curriculum Orientation	Assessment	Clinical supervision	Access to teaching Facilities
Workplace environment and culture	Patient safety	Overall satisfaction	Future career intentions

Overall satisfaction

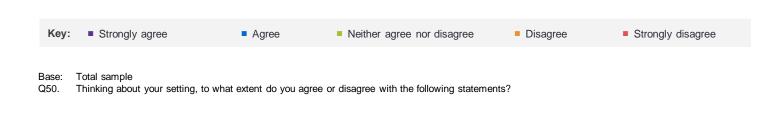
RECOMMEND TRAINING

I would recommend my current training position to other doctors

		Total agree: 61%	otal agree: 61%		Total disagree: 11%	
RACDS	(n=18)	11%	50%	28%	6%	6%
		Total agree: 80%		т	otal disag	ree: 7%
National response	(n=18,656)	33%	47%		13%	5%

I would recommend my current workplace as a place to train

		Total agree: 61%	Tota	Total disagree: 17%		
RACDS	(n=18)	17%	44%	22%	11%	6%
		Total agree: 79%		То	tal disag	ree: 7%
National response	(n=18,660)	34%	45%		14%	5%



CAREER INTERESTS

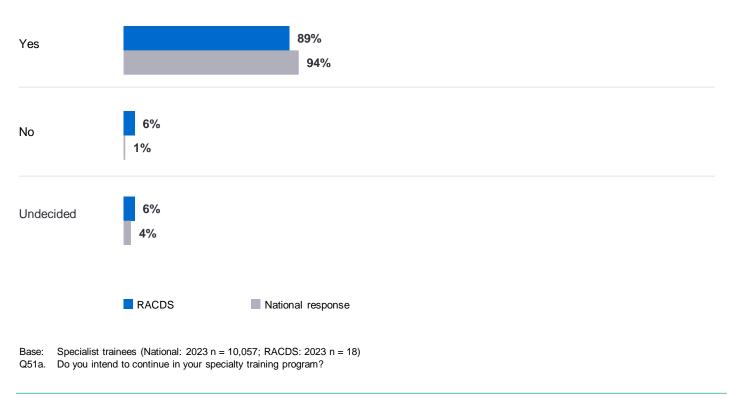
I have an interest in Aboriginal and Torres Strait Islander health/healthcare

RACDS National response		Total agree: 28%			Total disagree: 28%
National response	(n=18)	6% 22%		44%	22% 6%
National response		Total agree: 50%			Total disagree: 13%
National response	(n=18,526)	12%	38%	37%	10%
I am interested in rural pr	actice				
		Total agree: 28%			Total disagree: 39%
RACDS	(n=18)	28%	33	3%	28% 11%
		Total agree: 46%			Total disagree: 23%
National response	(n=18,524)	13%	33%	31%	18% 5%
I am interested in getting	involved in I	medical research			
		Total agree: 50%			Total disagree: 22%
RACDS	(n=18)	l	50%	28%	22%
		Total agree: 51%			Total disagree: 22%
National response	(n=18,520)	15%	36%	27%	17% 5%
I am interested in getting	involved in I	medical teaching			
		Total agree: 67%			Total disagree: 11%
RACDS	(n=18)	11%	56%		22% 11%
		Total agree: 77%			Total disagree: 6%
National response	(n=18,521)	27%		50%	17% 5%
I am considering a future	outside of m	nedicine			
		Total agree: 6%			Total disagree: 67%
RACDS	(n=18)	6% 28 9	/6	50%	17%
RACDS		Total arman 400/			
RACDS		Total agree: 19%			Total disagree: 58%

Base: Total sample

Q54. Thinking about your future career, to what extent do you agree or disagree with the following statements?

CONTINUATION OF SPECIALTY TRAINING PROGRAM



Overall, 89% of RACDS trainees intended to continue with their specialty.

TRAINING PROGRAM COMPLETION

I am concerned I will not successfully complete my training program to attain Fellowship / meet my pathway requirements / securing a place in my preferred College training program

		Total agree: 11%			Total disagree: 61%		
RACDS	(n=18)	11%	28%		44%	17%	
		Total agree	e: 35%			Total disagree: 45%	
National response	(n=17,846)	15%	20%	20%	31%	15%	

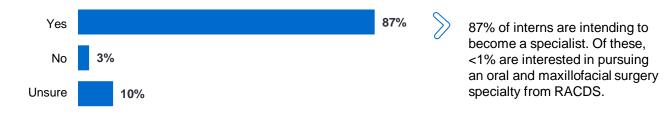
I am concerned about whether I will be able to secure employment on completion of training

	Total agree: 28%				Total disagree: 50%		
RACDS	(n=18)	6%	22%	22%		44%	6%
National response		Total agree: 40%				Total o	lisagree: 39%
	(n=18,525)	14%	26	%	20%	27%	12%
Key: Strongly agree	Agree	Neither agree nor disagree			Disagree	Strongly disagree	

Base: Total sample

Q54. Thinking about your future career, to what extent do you agree or disagree with the following statements?

INTERNS - INTERESTED IN A SPECIALTY





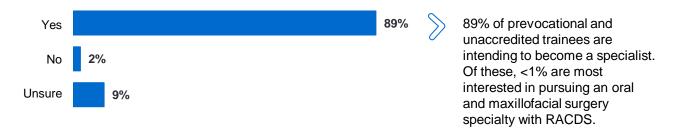
Base: Interns (2023 n = 1,026)

Q52. Do you intend to become a specialist?

Base: Interns interested in a specialty (2023 n = 888)

Q53. Which specialty are you most interested in pursuing?

PREVOCATIONAL AND UNACCREDITED TRAINEES - INTERESTED IN A SPECIALTY



SPECIALIST TRAINING PROGRAM PREVOCATIONAL AND UNACCREDITED TRAINEES ARE INTERESTED IN



Base: Prevocational and unaccredited trainees (2023 n = 4,755)

Q52. Do you intend to become a specialist?

Base: Prevocational and unaccredited trainees interested in a specialty (2023 n = 4,208)

Q53. Which specialty are you most interested in pursuing?

Visit <u>MedicalTrainingSurvey.gov.au</u> to explore the results further by using the interactive data dashboard